

Generations of Websters Volume II

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Preface

In 1960, *Generations of Websters* was published, and it contained genealogies and stories of the ancestors of Francis Webster and William Webster, Francis and William and their siblings, and the children and grandchildren of Francis and William. This book is a continuation of *Generations of Websters* into the generation of their great-grandchildren, the 4th Generation.

This book does not contain the genealogical information of the great-grandchildren. Persons wanting that information should contact members of the particular families involved.

Preliminary versions of this book are available on the Internet. The title page gives the date the preliminary version was created so persons downloading the book can determine if they have the latest version.

Members of the Webster family are increasing like the proverbial sands of the sea. As the family increases, it is becoming harder and harder to remember and love the extended family of Francis Webster and William Webster. The generation of their great-grandchildren has already passed its summer and is heading into its winter when those people will be nothing but dim memories to some members of the family and no memories at all to other members of the family. Our knowledge of those people, of their sacrifices and successes will grow dim and eventually be gone unless we keep that knowledge strong through stories, pictures, and family traditions. This book is one way that we can keep our love and memories of those people a strong force in our families, but this will only happen if you, the members of the Webster family, record your memories and love of the great-grandchildren of Francis Webster and Thomas Webster. Please send your pictures, memories, and stories of your 4th Generation ancestors to me for inclusion in this book.

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September 21, 2008

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Introduction

Generations of Websters contains stories about the families of two brothers, Francis and William Webster, who settled in Cedar City, Utah. The stories are presented in generations. The generation of Francis and William Webster is named the 1st Generation; the earlier generations, beginning with their father's generation, are named the A Generation, the B Generation, etc. The later generations are named the 2nd Generation and the 3rd Generation.

This book extends the stories into the generation of the great grandchildren of Francis Webster and William Webster, the 4th Generation.

The following code is used to give the relationship of a great grandchild to Francis Webster or to William Webster:

Generation Numbers. Generations are numbered the same way as they are named, as explained above.

The Individual's Name. The individual's name is given with his generation number placed as a superscript between the person's given name(s) and the surname. For example, Richard Hamblin⁴ Leigh.

Connecting Names. The individual's name is followed by the parenthetically expressed given names and generation numbers of the relatives connecting the person to Francis Webster or to William Webster. For example, Richard Hamblin⁴ Leigh (Henry Webster³, Amy Elizabeth², Francis¹).

The stories were written by members of the family. In presenting the stories, minor corrections, such as spelling errors, punctuation, and capitalization, were made.

The 4th Generation

The 4th Generation of Websters consists of the great grandchildren of Francis and William Webster.

Richard Hamblin⁴ Leigh (Henry Webster³, Amy Elizabeth², Francis¹).

Richard Hamblin Leigh served in the Army Air Corps during World War II. His enlistment record was obtained from the National Archives and gives the following information.

Born in 1917

Enlisted on April 23, 1942 in Salt Lake City, Utah as a Private

Military serial number: 19073346

Assigned to the Air Corps

Enlistment for the duration of the War or other emergency, plus six months, subject to the discretion of the President or otherwise according to law

Married

2 years of college

Worked as a retail manager

Richard flew B-17s during World War II and left the military as a Major. He died on February 3, 2000.

Henry Hamblin⁴ Leigh (Henry Webster³, Amy Elizabeth², Francis¹).

Henry Hamblin Leigh served during World War II in the Air Corps. The following information was obtained from his enlistment record that was obtained from the National Archives.

Born in 1920

Enlisted on March 3, 1941 in Cedar City, Utah as a Private in the National Guard.

Military serial number: 20925646

Single

2 years of college

Worked as a bookkeeper or cashier

During the war Ham flew gliders in the Air Corps. He was a Captain when he left the military.

Allen Wilford⁴ Leigh (Wilford Webster³, Amy Elizabeth², Francis¹). Allen Wilford Leigh described his life:

I was the fourth and last child and only son of Dick and Mae Leigh. I was raised in Cedar City through high school. Since then I have lived in Logan, Salt Lake, Maryland, Tucson, Phoenix, Massachusetts, and Utah.

I attended Utah State University for five years and completed BS and MS degrees in Electrical Engineering. After graduation, I accepted employment with the Johns Hopkins University Applied Physics Laboratory in Silver Spring, Maryland. This employment was chosen because of its location near Washington, DC. During my senior year in high school, I had taken an American Problems class from "Aunt" Zoe Palmer, and I had gained a desire to live in our nation's capitol.



Allen & Judy Graduate from Utah State -- 1963

After one year in Maryland, I married Judy Ann Thompson in the Salt Lake Temple, a couple of days after we graduated from Utah State (I had completed my MS in August but I didn't graduate until the next commencement the following June). We made our first home in College Park, Maryland. We had a great time during our first year of marriage. We were stake missionaries (teaching missionaries) in the Washington, DC Ward of the Church, and we enjoyed our work with the singles who were in Washington for school or work. In addition to our missionary activities in teaching investigators, we attended many concerts and art exhibits during the year and really enjoyed the area.

After two years at Applied Physics Lab, I realized I didn't have the math skills to have a rewarding career in antenna research. I decided to return to school, and we moved to Tucson, Arizona, where I attended the University of Arizona and studied Electrical Engineering. During that year I had to write a computer program to perform a simulation of a particular EE design problem. I had never programmed a computer before, so I took a lunch-time, one-week course in Fortran II. I discovered that I enjoyed programming more than EE, and at the end of the school year, I began looking for employment in computers. I didn't realize it at the time, but that was a decision that would have great impact on my family.

I accepted employment with General Electric Company in Phoenix as a field service engineer, and I traveled extensively repairing computers. I had wanted a job in software, but I accepted this hardware job with the hope that it would give me a background in computers and thus be the doorway to a software job. After 18 months, I decided that Judy and I had had enough (I wasn't home much and the stress on Judy was very high), and I told my "headquarters engineer" in Phoenix that I either got a software job or I would leave the company. The company created a software job for me, and I began writing diagnostic programs to test the computer hardware. The highlight of my career with GE was the development of a system-level test to detect problems caused by

interactions between different parts of the system, problems that were being missed by Quality Control tests.

After about five years with GE, I joined Motorola Corporation and assumed full responsibility for the development of diagnostic software for a special project to use computers in motels. After four years, Motorola canceled the project, and I joined Digital Equipment Corporation in Maynard, Massachusetts.

I was with Digital for 17 years and worked with diagnostic programs and diagnostic software tools, the RSTS operating system, and 10 years doing simulations of the signal conditioning performed on data read from disk into memory. For several years I attended night school at Boston University, and in 1985 I received a MS in Computer Information Systems. I left Digital under an "Engineers into Education" program so we could move closer to family. For about 10 years I taught part-time as an Adjunct Instructor at Westminster College in Salt Lake City, teaching computer science, including computer literacy, the C++ programming language, and web design. Toward the end of that teaching, I obtained full-time employment with the college as a database programmer. I worked at the college until I was 71, and then I retired.

Concerning my church assignments. I've held both teaching and leadership callings. I've never cared for the leadership callings, but I've really enjoyed my teaching callings. In addition to actual callings to teach, I've substituted many times as a Gospel Doctrine and High Priests Group teacher. I take Joseph Smith's remarks literally when he said he teaches the Saints principles of righteousness and then lets them govern themselves. As a teacher, I act more as a discussion-moderator. I ask questions and let the class members teach the Gospel principles involved with the questions.

While living in Massachusetts, I was Scoutmaster for about 12 years, and I really enjoyed that calling! In fact I would say it was my favorite calling. During several of the years, I was both Scoutmaster and Blazer Leader. The Blazer scouts were brought into the troop as a full-fledged patrol. They would join the troop on Saturday mornings of our monthly campouts and participate with the older scouts. Because we were a small group, my Bishops let me have all three Aaronic Priesthood groups in the troop. Each AP quorum was a patrol. I encouraged the patrols to have their own activities as well as joining in the troop activities. We were a hiking troop and specialized in backpacking the numerous New England trails and peaks. I taught the scouts to govern themselves, so to speak, and I had no problems with the boys goofing off during weekly Mutual meetings, monthly campouts, or the annual camp. Here is an example of how they governed themselves. I had a 15-year old scout, whom I'll call Tom. Tom was in a military family at Ft. Devens, and his dad, a Master Sergeant, governed his family like it was an Army platoon. Tom's mother always got his camping gear ready for our campouts, and Tom just came along for the ride, so to speak. I talked privately with Tom's mother about the importance of Tom being responsible for his preparations, and she decided to give it a try. As we approached a campout, she let Tom know that she was available to help if he asked for it, but she didn't get his gear together. The result was that Tom came to the campout with a frying pan and a small receiving blanket – no tent, no food, no

sleeping bag. I felt inspired to let Tom remain for the campout, and I sent him down to the campfire program that was in progress. I located my Senior Patrol Leader and said, "You have a problem!" He, in turn, located Tom's Patrol Leader and said, "You have a problem". The PL and his assistant then solved the problem by getting Tom inside a tent with another boy and by asking the boys to share their food with Tom. The temperature was 28 (F) that night, cold enough to make it miserable for Tom but not cold enough to give him frostbite. Tom's first words the next morning were, "Brother Leigh, I'm cold". I waited until the afternoon while the scouts were playing games, and I took Tom aside and asked him one question. "Tom, what could you do next time to make your campout more enjoyable?" He started with "A" and ended with "Z" and gave me an excellent review of good preparation. The next month Tom came to the campout very well prepared, and his mother told me it was all his doing. After that experience, Tom began to blossom as a great teenager.

I'm presently serving in the church as the Membership Clerk, and I'm enjoying that calling because it doesn't take a lot of time and I can do it on my schedule.



The Allen Leigh Family -- 1975.
Children, left to right, are Tova Ann, Allen Chad,
Sara Beth, and Jonathan Seth.

The Lord has blessed us with four wonderful children, many opportunities for growth, and with the things we've needed to sustain ourselves. I'm grateful for his love to us.

Judy Ann Thompson was the first of six children to come to Arthur and Bergliot Thompson. She attended public schools, graduating in the first class at the new Highland High School in Salt Lake City. She attended Utah State University on a scholarship. We met during the summer of 1962 when she moved into my student ward for the summer.

If you're interested in my experiences living in Cedar City (and elsewhere) as a youth, see <http://geezerlooksback.org> I've been a runner for over 35 years, and my running blog is <http://oldmanrunning.org>

World War II
Missing in Action or Buried at Sea



John J. Webster

ID: 0-396499

Entered the Service From: Utah

Rank: Major

Service: U.S. Army Air Forces, 2nd
Provisional Air Service Squadron

Died: Thursday, February 24, 1944

Memorialized at: Honolulu Memorial

Location: Honolulu, HI, USA

Awards: Silver Star, Purple Heart

[http://www.wiimemorial.com/registry/mia/search/pframe.asp?
HonoreeID=812539&popcount=3&tcount=3](http://www.wiimemorial.com/registry/mia/search/pframe.asp?HonoreeID=812539&popcount=3&tcount=3)



Memory Grove Park, Salt Lake City, Utah. The park is just below the Capitol Building, to the south-east. Access it from North Temple Street and State Street.

Another link about John J. Webster is

http://books.google.com/books?id=f8Vn1w6L3r4C&pg=PA191&lpg=PA191&dq=0-396499&source=web&ots=jTUULiVQ1C&sig=Wjnj1wgMhK99DjuTj_Tefn1WrTE&hl=en&sa=X&oi=book_result&resnum=4&ct=result

Claudia Penny⁴ Webster-Scholten (Coleby Helaman³, Helaman Parsons², Francis¹). Penny Webster-Scholten wrote the following autobiography of herself and her husband.

Penny was born in 1940. The daughter of Coleby Helaman Webster and Sarah Yvonne Craig, she was named Claudia Maureen. Because of her copper red hair as an infant, "Penny" became her immediate nickname and it followed her all her life, even onto official documents. *(To avoid confusion surrounding her different names, she legally changed her name in the early 1980s to try to keep all of her official records consistent. She then became Claudia Penny Webster-Scholten, combining her maiden name with her married name.)* She was the second of three children born to the couple, but her older brother, Craig Robert, died in infancy. When Penny was four years old, a younger brother, Darrell (Dan) L. Webster, was born, and their relationship was exceptionally close all her life.

Her mother, Yvonne, was a cosmetologist, and her father, Coleby, was an electrician. It was his work assignments at several national parks and monuments of the southwest that first introduced Penny to the wonders of geology. She followed him along the rims at Cedar Breaks National Monument and Bryce Canyon and Grand Canyon National Parks, and along the trails of the valley floor at Zion National Park. She also followed him in his pursuit of perfection. Most everyone who knew her tell of her keen desire to do any job she attempted as well and as perfectly as possible. He left his stamp on her in this regard, but did not pass on his shyness. Though it could be said that she was a fairly reserved individual, the reserve was known to crumble when she would pull a prank unexpectedly or laugh hysterically until she had tears in her eyes.

As a child, she lived in Los Angeles, California; Ketchum, Idaho; Cedar City, Utah; Rivera (now Pico Rivera), California; and Fullerton, California. Her favorite pastime was ice skating; she jumped and twirled and dreamed of one day joining the Ice Capades. While in high school, Penny worked for the Utah Parks Company at Grand Canyon National Park during the summers of 1956 and 1957. Employed at the North Rim Inn, she was a chambermaid, busgirl, and cashier, and on her days off, she could usually be found hiking the many trails in the Canyon. It was this experience that further guided her love of geology that her father had begun inadvertently many years before. Then from 1957 to 1959, Penny worked five nights a week as a reducing technician with Stauffer System reducing salon. Graduating from high school in 1958, she entered Fullerton Jr. College, majoring in elementary education.

When she married Donald B. Scholten in Fullerton in 1959, she was working as a teller in a Savings & Loan Association, and then advanced to controller in another. When their first daughter, Jill Adair, arrived in 1962, Penny left her career to raise their family. In 1964, the second daughter, Monica Lynn, arrived. Though busy with the usual homemaking and child-rearing tasks, Penny found time to pursue a few college classes whenever possible.

As a result of Don's career as a real estate appraiser (SRA/SRPA), several moves were made throughout California and Arizona. With the daughter's maturing and not requiring as much of her attention, Penny enrolled in even more classes, completing her Associates degree With Honors in 1975 from Yavapai College, Prescott, Arizona. Though unusual for an undergraduate to teach college courses, she obtained a special credential from the Arizona Community College Board to teach introductory geology courses at Yavapai. It required several recommendations from her former instructors and deans who could vouch for her knowledge and teaching abilities.

In 1978, she and Don decided to return to school to complete their degrees, so they moved into a men's dorm on the campus of Northern Arizona University (NAU) in Flagstaff where they became head residents. Their daughters moved in with them, and they all went to school: Penny (Geology major), Don (Business & Finance major), and Jill (Chemistry & Mathematics major) completed degrees at NAU, and Monica completed high school. Among the honors Penny received at NAU are Junior Scholar, Senior Scholar, Highest Ranking Scholar, and Dean's List. Jill graduated Summa Cum Laude, went on to earn her Juris Doctor degree, and became an intellectual property attorney in California. Following Monica's high school graduation as an honor student, she completed her studies at a school of electrology, graduating first in her class. She became a state licensed (California and Utah) and nationally certified professional electrologist (CPE).

With their daughters pursuing their own lives away from home, and mom and dad clutching their newly earned masters degrees, Penny's professional career took Don and her to Oklahoma where she worked as a geologist for Cities Service Oil and Gas Corporation and as staff editor for the American Association of Petroleum Geologists (AAPG). While in Tulsa, Penny was recruited by Lawrence Livermore National Laboratory (LLNL) in Livermore, California. They returned to California where she became a technical writer/editor in the Technical Information Department. Within a couple of years she transferred departments and once again became a geologist, this time for the Environmental Protection Department. She also found time to teach oceanography locally at Las Positas College.

At LLNL, her duties varied between geologic fieldwork and office projects. As a field geologist, she worked with drilling rigs at the Livermore site and at LLNL's high explosives test site (Site 300) in the hills between Livermore and the San Joaquin Valley. She drilled and installed water wells to obtain, log, and prepare soil samples and drill cuttings for geologic information and chemical analyses. In the office, she wielded a wicked blue pencil (sometimes red), polishing the scientific reports of others as well as her own. Her geologic background led her to positions as project manager for remedial investigations of several study areas. Her most recent project prior to her retirement was to supervise a staff of 30-plus geologists, hydrogeologists, engineers, and support

staff to document LLNL's status on environmental contamination, investigation, and remediation at Site 300. A 15-volume treatise taking 3 years and \$6 million to complete, the huge report became the bible of geologic and environmental information for LLNL and regulatory agencies. Her writing ability is further evidenced by dozens of published reports and a scientific journal article documenting various phases of environmental investigations. Her bibliography fills nearly four pages.

While at LLNL, Penny continued her education in additional training courses and post-graduate work directed toward environmental and hydrogeologic issues. Among the schools she attended in this regard are University of California, Berkeley, and University of California, Davis. During this time, she was listed in three volumes of *Who's Who*. Also during this period, she became a Registered Environmental Assessor in California, and a Registered Professional Geologist in Wyoming. Her professional memberships included: American Association of Petroleum Geologists, Geological Society of America, Association of Ground Water Scientists and Engineers, Northern California Geological Society, National Association of Geology Teachers, Association of Earth Science Editors, and Sigma Gamma Epsilon.

In 1996, Penny retired and, along with her husband, she moved to Crescent City, California, thinking they would spend the rest of their lives watching the waves of the Pacific Ocean splash against their newly erected seawall that protected their newly remodeled home. From their living room, she especially enjoyed watching the whales during their seasonal migrations up and down the coast. During this time, she volunteered daily at the thrift store supporting the Del Norte County Humane Society, becoming store manager and member of the board of directors. She also enrolled in the Sheffield School of Interior Design in New York, and volunteered for her daughter Jill's new law firm as legal secretary, bookkeeper, and general gopher.

Wanderlust again caught up with the couple, and in 1998 they became snowbirds in Tucson, Arizona, which was 1400 miles away from Crescent City. Then, following her graduation from Design School in 2002, they moved their permanent residence to Cedar City, Utah, 6,000 ft above their beloved sea level. From their front windows they could now view the western edge of the Colorado Plateau as it sharply rose to 10,000 ft within a half mile of their home. In 2003, they sold their townhouse in Tucson and purchased a Condo in Mesquite, Nevada, where they could still be snowbirds, but this time the drive back and forth was a mere 90 miles.

Throughout her life, Penny was an avid reader and prolific writer. Her writings ranged from published scientific articles to silly poems and riddles to amuse family and friends. In 2006, Penny wrote a small book, recounting an adventure she had taken with three friends in 1958 after her graduation from high school. The true story relates the harrowing hike they endured crossing the Grand Canyon with little food and no water at all. In 2008, the book was published and

acquired by several stores in Utah and Arizona. She was especially pleased when the bookstores at the Utah Geological Survey and Bureau of Land Management in St. George and Salt Lake City, Utah, decided to stock the book. Its title is *Flirting With Danger, Hiking the Grand Canyon the Wrong Way*.

In addition to reading and writing, she often pursued her talent for sewing and interior decorating. She sewed and designed only for family and friends, but seldom refused a project as being too difficult. On any day one could find her reading, writing, sewing, upholstering, drafting home interiors, painting, wallpapering, or pushing her own furniture around the rooms to make them all more pleasing to the eye.

When she was not pursuing her many hobbies, she and Don traveled throughout the world to places such as Argentina, Belgium, China, Chile, Costa Rica, Croatia, Czech Republic, Dubrovnik, England, Falkland Islands, France, Germany, Gibraltar, Greece, Hungary, Ireland, Japan, Mexico, Morocco, The Netherlands, Panama, Peru, Poland, Portugal, Slovakia, Spain, Turkey, Uruguay, Wales, and the Island of Guernsey. They also traveled throughout the United States and Canada, from coast to coast in both countries, and found themselves in Alaska and several times in Hawaii. Always seeking adventure, Penny hiked over 600 miles in the Grand Canyon, and she and Don rafted the Colorado River through the Grand Canyon with a group of geologists. In addition, the two of them rounded Cape Horn at the southern tip of South America, hoping to experience the wild waves they'd heard so much about over the years. Her ability to speak nearly fluent Spanish helped them feel comfortable in many of their destinations.

Conclusion

Members of the Webster family should be proud of their heritage. Francis Webster walked across the United States to Utah, suffering great hardships, because of a belief. William Webster made a great sacrifice to bring his family to Utah where they would have better opportunities for success. Their children and grandchildren suffered through the hard times of the late 19th century, experienced two world wars, the great depression, and armed conflicts in Korea, Viet Nam, and elsewhere to try to preserve freedom throughout the world. Through all of these tribulations they tried to retain peace and safety in their homes that they and their children might live and worship in freedom.

Most of you who read this volume are members of the Webster family. Someday other volumes about this family may be compiled and your life story may be included in one of them. Others will read of your life and accomplishments. The information written will come from you, for you are writing through your lives about the Webster family. Through your life you are leaving your heritage for your children.

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